District: _____   Applying for: <u>District Award</u>

APPLICATION FOR RECOGNITION
2018

Ohio PBIS Network

Positive Behavioral Interventions & Supports

The Ohio PBIS Network & State Support Teams identify districts that exemplify best practices in the implementation of Positive Behavioral Interventions and Supports (PBIS). A recognized district demonstrates best practices within its system, and also is open and transparent in the sharing of their knowledge and resources with other districts. In applying for recognition, the district agrees to external verification of its application data and confirms its openness to involvement with the Ohio PBIS facilitation/coaching supports.

PBIS Award level districts have easily identifiable characteristics and are consistent in their methods of: 1) maintaining organized team based planning, 2) maintaining high levels of administrative involvement and support, and 3) systematically collecting, reviewing and applying data using a problem-solving process. These districts do a superior job of enhancing their school climates and cultures in support of their schools, students, and academic achievement. These districts recognize that improvement in student behavior and achievement within their schools requires changes in adult behavior and in district and school systems.

ESSENTIAL ELEMENTS FOR PBIS DISTRICT IMPLEMENTATION

- District has established Leadership Team to actively coordinate implementation efforts
- District prioritizes behavior or PBIS as either a goal or as part of district plan.
- Behavioral data are systematically and consistently examined on a district level.
- A designated percentage of schools within the district are implementing PBIS with fidelity.

ESSENTIAL ELEMENTS FOR PBIS IMPLEMENTATION

- A system of varied, creative and engaging reinforcements and rewards for desired behaviors is maintained.
- There is an organized system and proactive approach to the correction of behavioral errors.
- Collaborative problem-solving and data-based decision making are processes utilized in all team-based structures.
- A multi-tiered system of support is available based upon identified student need.
- Practices are implemented in a culturally responsive manner.

Application Instructions

This completed application, along with the required attachments and supporting documents, must be submitted to the SST PBIS Contact Person by *HARD COPY (unless other arrangements have been made)* no later than June 15th to:

For SST PBIS Contact List by Region: http://education.ohio.gov/Topics/School-Improvement/State-Support-Teams

QUESTIONS? pbisohio@education.ohio.gov

Completed Application is due by June 15th
District recognition will be considered following selection of building award winners

OH PBIS Network Official Use:

Date Received:_____   Received by:_____   Completed Application: Yes/No

SST Region # _____   Award Y / N   Award Certificate confirmed on this date: _____

District Name _____ Applying for: <u>District Award</u>

District address_____

District phone _____

District PBIS coach_____

        Email address _____Phone _____

Superintendent _____

        Email address _____Phone _____

PBIS District Leadership Team Lead _____

        Email address _____Phone _____

Person(s) completing application _____

        Email address _____Phone _____

District website _____

Date application completed _____

How many years has the district been implementing SWPBIS? _____

Supporting Evidence
Provide samples, products, or examples as evidence of meeting each tiered item. Your evidence should be labeled and organized in order of the criteria listed. Please include statement(s) indicating how district has prioritized PBIS implementation within schools and the evidence that supports these outcomes.

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❑ DISTRICT RECOGNITION AWARD	
Recognition Requirement Items	**Supporting Evidence** (Check box of each submission included with this application)
1.1 Required minimum percentage of schools in the district have been awarded at least Bronze Status as a school during the current award cycle. 1-10 schools in district: 60% of schools 11-40 schools in district: 40% of schools 41+ schools in district: 20% of schools	❑ List of Schools within District who have Received/Applied For Award Status This Year ❑ Indicate Total Number of Schools in District Here: _____ ❑ Other:
1.2 District Level Planning Team District must have a district planning team or district leadership team in place to actively coordinate PBIS implementation efforts.	❑ Copy of 3-5 Year Action Plan or School Improvement/OIP Plan ❑ Copy of Team Self-Assessment ❑ Team Meeting Schedule ❑ List Members of the PBIS District Team/District Leadership Team and their titles. ❑ Letter of Support from internal or external PBIS Coach ❑ Other:
1.3 District Level Examination of Data District must examine data at the district level including: level of PBIS implementation, fidelity of implementation monitoring, and data relevant/related to PBIS outcomes	❑ District Leadership Team (DLT) Meeting Minutes ❑ Other Reports or Graphs (such as: Tiered Fidelity Inventory, PBIS Apps Survey, Climate Survey, Suspensions/Expulsions, Office Discipline Data, SWIS School Data, School Profile Template) (With Any Names Redacted)
1.4 District Behavior or PBIS Goal Identified School-wide behavior (e.g., school climate, discipline, safety, behavior) or PBIS is explicitly identified as a goal in a district plan.	❑ Copy of District Improvement Plan/PBIS Action Plan ❑ Letter of Support from Superintendent's office ❑ Evidence of MTSS District Goal including both Academic and Behavioral focus ❑ Other:

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1.5 **District Support of Building Implementation**	❑ Documentation of Professional Development Supports
The district supports PBIS implementation at the building level (e.g., through allocation of professional development, personnel resources, aligning the code of conduct, district forms and procedures)	❑ Letter of Support from Superintendent's office ❑ Documentation of PBIS Implementation as a Part of Personnel Responsibilities ❑ Code of Conduct ❑ Other: