SST8 Early Childhood Professional Development Opportunities
2019-2020

State Support Team 8

Registration is required for all Ohio Approved sessions through https://www.occrra.org. If registration is through a different system, it will be noted with the session.

As you review this professional development booklet, you will notice that we have organized chronologically. Below is a table of contents that features the professional development categories used in this booklet. If you have any questions as to whether or not a training is appropriate for you to attend, please contact our office. July 1, 2019 begins the new biennium for attaining professional development hours for SUTQ. All professional development approved for SUTQ will be referred to as Ohio Approved (OA). Any professional development approved by an LPDC is automatically Ohio Approved.

All professional development sessions are private and will need an ST Code to register.

For more information: contact Sarah Jackson at sarahj@sst8.org

KRA – Kindergarten Readiness Assessment for New Teachers – register at www.sst8.org
ELA for New Staff
Childhood Outcomes Summary
Deeper Dive into Quality Preschool ETRs
Navigating Through the World of Preschool Special Education in Ohio
Itinerant Network
Components of Early Literacy – Phonemic Awareness
Overview of Positive Behavior Interventions and Support
Deeper Dive into Quality and Compliant IEP's for Preschool Student
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Literacy Leaders Network
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Supporting Intentional Teaching – What's the Big Idea Overview?
Components of Early Literacy – Print Awareness
Supporting Young Explorers of All Abilities in the 21st Century Early Childhood Classroom, The Project Approach, Phase 4 of the Intentional Teaching Series
Understanding and Managing Trauma in Preschool Children
Components of Early Literacy – Social Communication
Akron Art Museum Experience – More information to follow

Coming Soon:
• Smart, but Scattered Book Study
• Professional Development on Demand – A New PD Experience
    Harder Words
    Routine Base Support Guide
    Preparing Children for School and Life Success
    More Topics Soon!

KRA – Kindergarten Readiness Assessment for New Teachers
August 14, 2019 or
September 4, 2019
9:00 am – 4:00 pm
Location: Summit ESC
Contact Hours: 6 Contact Hours
To Register: www.sst8.org
Description: Participants will learn the structure, administration and scoring of the KRA. Previously trained teachers will be required to listen to an hour-long training that provides information on the upcoming field test that will be conducted state-wide. The training will be available on the KReady site. Teachers will be prompted to take the training when logging in.

Early Learning Assessment - *ELA for New Staff*
August 16, 2019 (Day 1)
August 23, 2019 (Day 2)
9:00 am – 4:00 pm
Location: Summit ESC
Code: ST10079940
Contact Hours: 12 Ohio Approved (OA) Hours
Description: This training is intended for teachers who have not been previously trained on the ELA. Participants will learn the structure, administration, and scoring of the ELA. Learn what's available to share with families and receive instruction on using the new technology. Participants will complete the simulation and content assessment. Participants need access to the KReady site.

Childhood Outcomes Summary Training
September 6, 2019
9:00 am – 12:00 pm
Location: Summit ESC
Contact Hours: 3 Ohio Approved (OA) Hours
Code: ST10079941
Description: The Ohio Department of Education is requiring preschool special education teams to complete the Child Outcomes Summary (COS) (formerly ECO) form for all children receiving special education services. This training will provide an overview of how to complete the Child Outcomes Summary form and provide resources to support teams in summarizing information about children. This training is for new teachers or those who would like a refresher.

Deeper Dive into Quality Preschool ETRs
September 13, 2019
9:00 am – 12:00 pm
1:00 pm – 3:00 pm Optional work time
Location: Summit ESC
Contact Hours: 3 Ohio Approved (OA) Hours
Code: ST10080949
Description: This session will be focused on supporting participants understanding of how to create a quality and compliant Evaluation Team Report (ETR). All participants are being asked to bring a recently completed ETR for self-reflection. All records will be for your use only and contents will be kept confidential. Please register in OCCRRA if you work in preschool. Optional afternoon work session and document review from 1:00 pm – 3:00 pm, contact hours only.

Navigating Through the World of Preschool Special Education in Ohio
September 19, 2019
9:00 am – 12:00 pm
Location: Summit ESC
Contact Hours: 3 Ohio Approved (OA) Hours
Code: ST10079942
Description: Navigating the world of preschool special education can be an overwhelming task! This session is designed for new preschool special education directors/supervisors or others that are interested in knowing more about the ins and outs of the field. Participants will be provided with information about compliance regulations, state specific forms for preschool, licensing overview, agencies to be aware of, best practices, organizational structures for ensuring improvement, and other helpful information that will provide you with what you need to successfully oversee and build a preschool special education program in Ohio.

Itinerant Network
Consultative Overview for New Itinerant Teachers
Summit ESC September 30, 2019 8:30 am – 11:30 am
Contact Hours: Coming soon.
ST Code: Coming soon.

Itinerant Network Meetings and Locations:
September 30, 2019 **Summit ESC**   12:00 pm – 3:00 pm
November 11, 2019 **Barberton Library** 12:00 pm – 3:00 pm
February 3, 2020   **Barberton Library** 12:00 pm – 3:00 pm
March 16, 2020   **Barberton Library** 12:00 pm – 3:00 pm
Contact Hours: Coming soon.   **Code:** Coming soon.
Graduate Credit: 1.0
Description: Are you feeling alone in your role as an itinerant teacher? Are you in need of resources to support you in your work? Would you like to network with other itinerant teachers? If so, come and join the itinerant network! This group of knowledgeable professionals has been meeting for the past four years and has evolved their practice by conversing in depth about the consultative model, staying current with research, sharing resources with each other, and problem solving situations with others that understand the itinerant role. We are welcoming ALL itinerants to join this regional network and gain access to others and our online resource kit. Participants can select which meetings they are interested in attending based on the topics that will be discussed.

Components of Early Literacy – Phonemic Awareness
September 20, 2019
9:00 am – 3:00 pm
Location: Summit ESC
Contact Hours: 5.0 Ohio Approved (OA) Hours
Code: ST10079943
Description: There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on phonological/phonemic awareness. Participants will understand and apply foundational phonological awareness techniques and principles, using multi-sensory techniques. An overview of the Heggerty Phonemic Awareness Program will be provided.

Overview of Positive Behavior Interventions & Support
September 27, 2019 or March 6, 2020
9:00 am – 3:00 pm
Location: Summit ESC
Contact Hours: 5.0 Ohio Approved (OA) Hours
Code: ST10079944 – for September 27, 2019 or ST10081892 for March 6, 2020
Description: PBIS is a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students (PBIS.org). This Overview will take participants through Tier 1 of the PBIS framework as it relates to Early Learning. Participants will learn about strategies and resources for preventing and responding to challenging behavior, review the need for program wide expectations, a system of reinforcement, and data systems to help guide decision making and behavior monitoring from a program level. Participants will review their program's action plans to make connections between individual program plans and the Tier 1 framework. This training is for classroom assistants whose program is implementing PBIS, for new teachers to a program whose program is implementing PBIS, and for those who are looking for a better understanding of the PBIS Framework.

Deeper Dive into Quality and Compliant IEP's for Preschool Student
October 1, 2019
9:00 am – 12:00 pm
1:00 pm – 3:00 pm – Optional work time
Location: Summit ESC
Contact Hours: 3.0 Ohio Approved (OA) Hours
Code: ST10080950
Description: This session will be focused on supporting participant understanding of how to create a quality and compliant Individual Education Plan (IEP). All participants are asked to bring a recently completed IEP for self-reflection. All records will be for your use only and contents will be kept confidential. Optional afternoon work session and document review from 1:00 -3:00 pm, contact hours only.

Early Childhood Social Emotional Classroom Strategies
October 4, 2019
9:00 am – 4:00 pm
Location: Summit ESC
Contact Hours: 6.0 total Ohio Approved Hours
Code: ST10079969 Let's Talk About Behavior: Relationships Matter 9:00 am – 12:00 pm
ST10079970 Let's Talk About Behavior: Teaching Friendship Skills Matter 1:00 pm – 4:00 pm
Description: This session is intended to provide participants with strategies and practices to strengthen and support their PBIS framework within the classroom. Connections to PBIS structures will include strategies to support teaching expectations and responding to challenging behavior in the classroom. There will be an emphasis on strategies to teach social emotional skills in the classroom as well as including families in supporting these skills at home.

Literacy Leaders Network
October 4, 2019, January 31, 2020, and April 24, 2020
12:00 pm – 4:00 pm
Location: Summit ESC
Contact Hours: 12.0
Registration: www.sst8.org
Description: Welcome to year three of the Literacy Leaders Network! We welcome new members, literacy coaches, curriculum directors, assistant superintendents, and teacher leaders to join us this 2019-2020 school year. This year our team will focus on best practices in instructional coaching, data analysis and action, self-reflection techniques and coaching service delivery plans.

Topics in Early Childhood: Administrative Series Year 5
October 9, 2019, December 18, 2019, February 12, 2020, and April 29, 2020
8:30 am – 11:30 am
Location: Summit ESC
Contact Hours: 3 per session
College Credit Hours – 1 Graduate Credit available
Registration: www.sst8.org
Description: This monthly series for Early Learning Administrators will cover hot topics in education today from both a regional, state and national perspective. We will provide the information and practices to support students and families, teachers, assistants and related services within your district, and allow you to network with other districts. Topics are consistent with the professional development that is being offered regionally, state initiatives and nationally recognized best practice. Registration is available for each session on our website.

Components of Early Literacy – Oral Language
October 25, 2019
8:30 am – 11:30 am
Location: Summit ESC
Contact Hours: 3.0 Ohio Approved (OA) Hours
Code: ST10079945
Description: There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on oral language, specifically supporting students who are English Language Learners, and/or who have speech/articulation difficulties in the classroom. Participants will be able to understand and apply strategies to support these students within the classroom setting.

Components of Early Literacy – Vocabulary
October 25, 2019
12:30 pm – 3:30 pm
Location: Summit ESC
Contact Hours: 3.0 Ohio Approved (OA) Hours
Code: ST10079946
Description: There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on oral language, specifically integrated vocabulary use in the classroom. Participants will understand, use and apply both basic and advanced vocabulary principles and techniques.

Positive Behavioral Interventions & Supports (PBIS) Tier 2 & 3
November 1, 2019
January 31, 2020
March 13, 2020
9:00 am – 3:00 pm
Location: Summit ESC
Contact Hours: 15.0 Ohio Approved (OA) Hours
Code: ST10079948
Graduate Credit: 1
Description: Tier 2 of the PBIS framework is intended to support children who need more intensive and individualized behavior support. This series will provide information and strategies to help programs support children who exhibit challenging behaviors, even with a solid Tier 1 PBIS framework in place.

Supporting Intentional Teaching: What's the Big Idea Overview?
November 8, 2019
9:00 am – 3:00 pm
Location: NEOnet, 700 Graham Road, Cuyahoga Falls, OH 44221
Contact Hours: 5.0 Ohio Approved (OA) Hours
Code: ST10081925
Description: This session is intended to provide NEW teachers, administrators, and classroom assistants, an overview of the Big Ideas. Time is short, meetings are limited, and you only get information on the go, so come and learn about what's happening in your program, gather information, ask questions and be ready to implement when you get back!

Are you hearing bits and pieces about curriculum, Early Learning and Development Standards, Step Up to Quality, and OTES? Wondering where all the fun in preschool went? Well join us for a series that will help: Make Connections
            Make teaching more intentional using the Big Ideas
            Bring back the fun to learning for both you and your students!

Components of Early Literacy – Print Awareness
January 10, 2020
9:00 am – 3:00 pm
Location: Summit ESC
Contact Hours: 5.0 Ohio Approved (OA) Hours
Code: ST10079954
Description: There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on print awareness. Participants will use and understand foundational print awareness skills, identify print rich books, and learn how to facilitate print awareness during oral read aloud sessions. An overview of the "STAR" (Sit Together and Read) program will be provided.

Supporting Young Explorers of All Abilities in the 21ˢᵗ Century Early Childhood Classroom: The Project Approach, Phase 4 of the Intentional Teaching Series
January 24, 2020, February 28, 2020, and April 24, 2020
9:00 am – 3:00 pm
Location: Summit ESC
Contact Hours: 15.0 Ohio Approved (OA) Hours
Graduate Credit: 1
Code: ST10079955
Description: Would you like more in-depth investigations and meaningful exploration to occur in your classroom? Are you wondering how to embed 21st century skills into your curriculum and teaching methods? By using the Project Approach, you will be able to integrate all areas of the curriculum in a meaningful and engaging way that fosters 21st Century learning in your classroom. Participants will be taken on a journey through the Project Approach and will have the opportunity to apply the approach to their classroom between sessions. The sessions will be interactive to support sharing of experiences and strategies as you follow through on this journey with a network of teachers.

Understanding and Managing Trauma in Preschool Children
February 7, 2020
9:00 am – 4:00 pm
Location: Summit ESC
Contact Hours: 6.0 Ohio Approved (OA) Hours (register for two sessions in OCCRRA)
Codes: ST 10080562 - Introduction to Trauma
ST 10080563 - Managing Trauma in Your Classroom
Description:
The trauma training consists of four key components which include an introduction to trauma, managing trauma in the classroom, increasing developmental assets in children and recognizing secondary traumatic stress. Participants will learn about the types of trauma student's face and how trauma can affect student's physical, emotional and cognitive abilities. They will then discuss techniques to prevent a trauma-based reaction in the classroom and what to do if a child is acting out. Participants will use the Search Institutes Developmental Assets to guide work with all students by increasing their resiliency skills, coping skills and other abilities. Finally, educators will learn to recognize their own compassion fatigue or burnout, and learn techniques to use to relax, keep balance and continue to help students in need.

Components of Early Literacy – Social Communication
February 14, 2020
9:00 am – 3:00 pm
Location: Summit ESC
Contact Hours: 5.0 Ohio Approved (OA) Hours (Pending)
Registration: www.sst8.org
Will be added in OCCRRA after approval.

Developing social communication skills start early and represent a skill set that we as individuals rely on throughout our lifetime. Social communication skills are the starting point on the language to literacy continuum, and help us to know how to use language for different purposes, adapt our language to the listeners we are talking to, and what we need to understand to be an effective communicator and listener. Like many other life-long skills, children need direct opportunities to learn about and practice social communication skills. This session will explore how this topic impacts the work we do, to building foundational skills for reading success, and ties into proactive teaching in the PBIS framework.

Akron Art Museum Experience – More information to follow
April 17, 2020
9:00 am – 3:00 pm
Location: Akron Art Museum, 1 South High Street, Akron, OH 44308
Contact Hours: 5.0
ST Code: Coming Soon
Maximum Participants: 50
Description: to follow

Coming Soon – Watch for more information Fall 2019

- Smart, but Scattered Book Study
- Professional Development on Demand – A New PD Experience
    - Harder Words
    - Routine Base Support Guide
    - Preparing Children for School and Life Success
    - More Topics Soon!