K-3 Literacy Assessments: Examining Why, What, and How

Presenters: *Annette Gross*, SST8 Regional Early Literacy Specialist,
Tracy Mail, SST8 Educational Consultant, *Matt Young*, Summit ESC Curriculum Director,
Jacinda Yonker, Medina Co. ESC, Director Curriculum and Gifted Services

Description: Are teachers getting the most out of your district's K-3 literacy assessments? Are they measuring the most important skills to inform instruction and predict future success? This session will provide an in-depth look at K-3 literacy skills that should be measured (based on science of reading perspective), what skills are actually measured by different types of assessments, and what the data reveals to guide instruction. Participants are welcome to bring data from district assessment(s) to examine and network with other district personnel.

Objectives: Participants will:
- understand the literacy skills that need to be assessed and what the resulting data indicates
- be able to determine the type of literacy assessment tool (benchmark screening, progress monitoring, diagnostic...) best suited to gather data on critical early literacy skills
- collaboratively examine different assessment tools to determine efficacy in measuring the critical early literacy skills
- reflect on the tools used by their own district to determine the efficacy of those tools in measuring the critical early literacy skills

DATE/TIME:
February 12, 2020
9:00 – 3:00

CONTACT HOURS/CREDIT:
5.0 Contact hours
Lunch on your own

LOCATION:
Summit ESC/SST8
420 Washington Ave.
Cuyahoga Falls, OH 44221

AUDIENCE:
K-3 Teachers, Literacy Coaches, Central Office Admin (dealing with literacy), Anyone involved in assessment administration and data analysis

REGISTRATION:
https://tinyurl.com/uwf4jd5