

PD ON DEMAND

Instructions:

- Please register in [OCCRRA](#) first, using the corresponding Session ST number. Registration will close on September 30th. After October 1st, you will receive an email with the code to join and participate in the Google Classroom. If you do not have a personal google account, this [link](#) can provide help in doing so (please know that at this time you must have a personal google account to join our classrooms).
- If you are not familiar with google classroom, this [video](#) will be helpful.
- A Laptop or Tablet are the recommended devices to access the google classroom.
- Sessions can be taken individually, in a PLC, or during a staff meeting for collaborative learning, although each individual must be registered and participate and respond to the prompts in the classroom individually.

Registration for sessions below are currently open until **September 30**. Google classrooms will close at midnight on **January 1, 2021**. All classroom requirements must be completed by this time in order to receive Ohio Approved hours. Class participation will be verified in OCCRRA and PD certificates will be emailed within a week of class closure.



Fostering Thinking and Promoting Inquiry through Environments and Interactions

ST#:ST10098970

Contact Hours: 3.5 Ohio Approved (OA)

Google Classroom

Description: Promoting children's thinking will have a high impact on their learning now and in the years to come. In this online session, participants will be provided strategies to support children's thinking and learning. For example, teachers can foster children to become thinkers through play that builds on inquiry, create thinking routines that foster visible learning, facilitate teacher/child interactions that support and scaffold children's thinking

Playful Math to Teach Essential Concepts

ST#: ST10098971

Google Classroom

Contact Hours: 2.5 Ohio Approved (OA)

Description: Early math skills are a better predictor of school success than early reading skills, which emphasizes the importance for planning mathematics instruction intentionally in the preschool classroom. However, how children learn math is equally important as what they learn. This session will share playful and developmentally appropriate ways to teach math to young children so that it is engaging, relevant and meaningful to them.

Reaching Young Children Exposed to Trauma

ST#:ST10098972

Google Classroom

Contact Hours: 3.5 Ohio Approved (OA)

Description: One in every four students comes to school with a history of negative life experiences. This PD opportunity uses the webinar titled "Trauma-Informed Care in ECE: Key Strategies for Healing and Behavioral Change" to gain insight and strategies that can be used in the classroom to help heal these most vulnerable young children. Dr. Barbara Sorrels, early childhood expert, shares her first hand experiences working with complex, trauma exposed children in a therapeutic preschool setting. Participants will receive a google classroom code and will post reflections how they will put this information into practice.

Meaningful Math Activities

ST#:ST10098973

Google Classroom

Contact Hours: 5.0 Ohio Approved (OA)

Description: This online session will look at the critical concepts and principles of mathematics that should be addressed in the early learning classroom and align them to engaging games and activities, in addition to embedding learning into classroom centers. Children and teachers both will find enjoyment in making new mathematical discoveries every day.



The Magic and Mystery of Early Language Development

ST#10098969

Google Classroom

Contact Hours: 3.5 Ohio Approved (OA)

Description: Early literacy skills, including oral language skills, are a strong predictor of children’s later reading success in school. In this online session, participants will access a webinar, videos and readings to learn how environments and interactions impact brain architecture and language development. Implications for the home and classroom will be explored. Fostering Thinking and Promoting Inquiry through Environments and Interactions

How Children Really Learn to Read

ST#: 10098919

Google Classroom

Contact Hours: 2 Ohio Approved (OA)

Description: At times, learning to read can feel like rocket science. Just think about how much you need to know to translate the marks on paper to meaningful information. The research is clear on what educators need to focus on to support successful readers. Join other educators as they discuss the information featured in the Hard Words Podcast and consider what this means for the work you are doing with our young learners.

Routine Based Support for Challenging Behavior

ST#: 10098920

Google Classroom

Contact Hours: 2 Ohio Approved (OA)

Description: Has it been awhile since you have thought about developmentally appropriate behavior expectations and strategies for children in your classroom? Using a routines-based support guide, you will have the opportunity to reflect on challenging behavior occurring in your classroom and learn new strategies to prevent, teach, and respond. The routines-based support guide will walk you through development of a plan with next steps to support children with challenging behavior in your classroom.

Preparing for Success in School and Life

ST#: 10098921

Google Classroom

Contact Hours: 2 Ohio Approved (OA)

Description: Did you know there are 8 ways to engage children’s brains so they can be prepared for learning? Join Marcia Tate to learn about these simple, research- based strategies that also promote healthy development through positive interactions with caring adults in their environments. Walk away with effective “dendrite-growing” strategies to use in the classroom and to share with families.

Beyond Behavior Management: Book Study

Contact Hours: 10.0 Ohio Approved

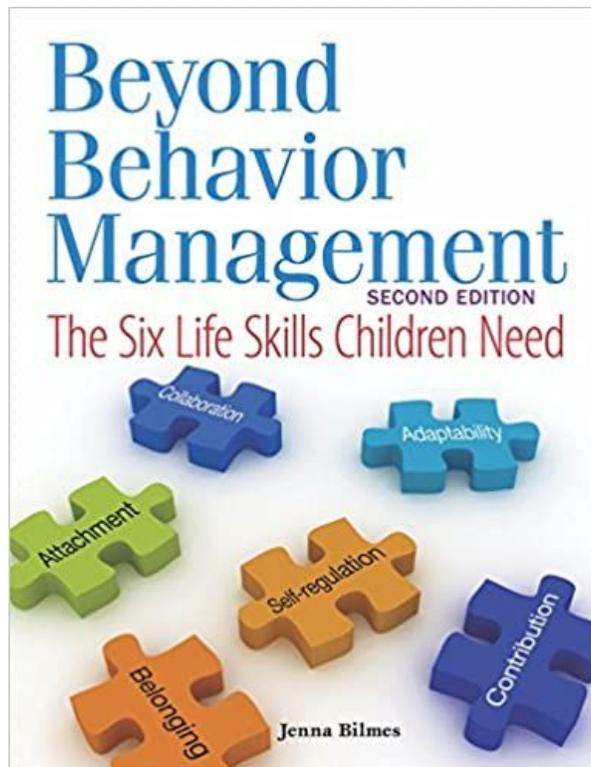
ST#: 10099165

Google Classroom

Beyond Behavior Management: The Six Life Skills Children Need by Jenna Bilmes

Description: All children—not just those with challenging behaviors—require guidance as they develop the social and emotional skills they will use the rest of their lives. This resource provides everything you need to help children build and use six essential life skills: attachment, belonging, self-regulation, collaboration, contribution, and adaptability. Developed and tested in the classroom, this strength-based approach includes strategies, examples of supportive interactions, and special activities to help you manage challenging behaviors and strengthen social and emotional development in all children. This book study will develop participant’s understanding of the six life skills and encourage reflection and networking to apply new knowledge and strategies to their current teaching situation.

**Please note, the book study will take place entirely through the google classroom. The book study will be paced throughout this year. The dates you see in OCCRRR when you register of October 1, 2020 and May 3, 2021 are start and end dates for the book study.*



Additional Opportunities for Online Learning

OCALI ASD Strategies in Action

The Autism Certification Center's ASD Strategies in Action is an innovative online video training program that will provide practical information and skills, demonstrated with real-life examples in a variety of settings, for those who interact with individuals with autism spectrum disorder (ASD). The "Many Faces of Autism" is a prerequisite for the Foundations of Evidence Based Strategies" modules but can also be taken separately. These modules are free to Ohio residents.

- Many Faces of Autism 1.5 Hours (Ohio Approved)
- Foundations of Evidence Based Strategies: Toddler and Preschool Age 10.5 Hours (Ohio Approved)
- [Responding to Trauma and Supporting Resilience](#) 1.0 (Ohio Approved)
- [This Child Each Child Will Grow](#) 1.0 (Ohio Approved)
- [We Can Do This, Right Where We Are](#) – Inclusion 1.25 hours (Ohio Approved)
- Foundations of Evidence-Based Strategies: School Age - 10.5 clock hours

For more information about how to register for the above online training modules, follow link <https://autismcertificationcenter.org/coursework/foundations>. Please follow all directions to receive Ohio Approved Credit if this is a need.

Sit Together and Read

STAR is a set of interactive and innovative read-aloud practices designed for educators and caregivers. STAR utilizes intentional read-aloud practices and mindful scaffolding strategies to encourage and strengthen young children's knowledge and awareness of print. The STAR programs have adopted the name STAR Read-Aloud Practices following years of research that have demonstrated shared book reading as an effective means for advancing emergent literacy skills. If you are interested in learning more about how to adopt the STAR Read-Aloud Practices in your classroom and receive the materials to support this, click this link <https://star.ehe.osu.edu/materials/> for details. Ohio educators can receive up to 5 Ohio Approved Hours of PD through the STARS content.