

Serving Medina, Portage, and Summit Counties



SST-8 helps districts **build capacity to implement effective systems and processes** for decision-making and shared leadership across all levels of the educational system, through regional and professional learning, coaching, and consultation.

- Coaching Internal Facilitators, Building Administrators, and other personnel on Ohio Improvement Process internal structures and 5-Step Process
- Assisting with development of district and building focused plans, including strategies and action steps to close achievement gaps and improve learning outcomes for all students

To assist districts and buildings in implementing **research-based instructional frameworks and strategies**, SST-8 provides training and coaching on key topics aligned to district needs, including

- *Common Formative Assessment 2.0* (Ainsworth, 2014), a 10-step process for unpacking standards, identifying big ideas and essential questions, and developing formative assessments, including train-the-trainer to build long-term district capacity
- Implementation of multi-tiered systems of supports (MTSS), including Response to Intervention and Positive Behavior Interventions and Supports (PBIS) PreK-12 with fidelity and close connections to the Ohio Improvement Process.
- Evidence-based strategies for early literacy instruction, grounded in Ohio's State Literacy Plan



SST-8 helps districts in **meeting state and federal special education requirements** (IDEA, Ohio's Operating Standards), as well as **re-thinking service delivery**.

- Regional professional development for district/community school teams on building processes and knowledge for internal monitoring of IDEA requirements; in-depth support for Selective Review activities
- Professional learning and coaching on a *Co-Plan to Co-Serve* instructional model, with a focus on empowering building principals and other administrators to effectively lead inclusive instruction
- Professional learning on inclusive and accessible service delivery systems, focusing on increasing student access to general education settings through integrated comprehensive services.



SST-8 supports districts and programs in developing **high-quality teaching and learning environments for young children**, as well as by **creating innovative frameworks** for instruction and service delivery in early childhood.

- Training and technical assistance for the Kindergarten Readiness Assessment (KRA) and Early Learning Assessment (ELA)
- Targeted/intensive regional professional learning and coaching on Intentional Teaching, connected to OIP to support the educators' ability to effectively unpack learning standards, create "big ideas" and essential questions, set learning intentions, and develop formative assessments to guide and monitoring early childhood instruction
- Through a regional Itinerant Teacher Network, supporting high-quality instructional, collaboration, and coaching practices among itinerant early childhood special educators

SST-8 provides knowledge, resources, and networks that **encourage families of all students, particularly students with disabilities, to be fully engaged partners in their children's education.**



- Monthly Parent Access Collaborative (PAC) network with guest speakers and field trips, led by and partnered with local Parent Mentors
- Supporting districts in developing family engagement strategies at the district and building levels
- Gathering and sharing district examples of family engagement strategies to inspire/empower others

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